## **Increasing Literacy & Math Skills**

At LCL we will use programs to support supplemental academic interventions which include:

- 1. Canvas
- 2. Math IXL
- 3. I ready reading and math
- 4. FEV Tutor

Achieve 3000 bring literacy instruction into content area classrooms to build key reading skills while developing disciplinary knowledge and vocabulary. I-Ready provides instruction based on each student's level of understanding. IXL builds student confidence and knowledge needed to move to the next level through practice.

Some Researched Strategies that will be included:

- 1. Interactive activities through Canvas
- 2. Literature Circles
- 3. Socratic Seminar/Philosophical Chairs
- 4. Differentiation

Each of the Research Strategies above will provide teachers with tools to assist in differentiating instruction in order to reach all learners. These strategies can be used before, during, and/or after reading. Once the students learn and practice these strategies, they will be able to apply them to connect and interact with any text they are required to read. They will demonstrate greater understanding on standardized tests or testing.

driven brain sharing reflective content, confidence inquiry collaborate interactive lacilitates Relevant mastery choices participate participatory performance meter thinking project-based participatory performance meter thinking freedom project learning meters technology participatory performance meter thinking freedom project learning meters technology participatory performance meter thinking freedom participatory performance meter thinking freedom participatory performance meter thinking freedom participatory performance meter participatory performance meters and project learning m

# Parent Outreach Opportunities

There are many opportunities for our parents to get involved here at Laney High School whether through volunteer programs, parent workshops, or the open-door policy. Please contact our school parent facilitator to learn about these great opportunities and more.

- Parent Involvement Days
- Parent Volunteer Workshops
- Parent/Student Question and Answer Sessions
- Open House
- Curriculum nights
- Parent Teacher Conferences
- Sip and chat with counselor's

Please call (706)823-6900 ask for Guidance to schedule an appointment with your child's teachers or visit our website at www.laney.rcboe.org, and click on the Parent Information link to learn more.

# School and Home Communication

- Parent Portal Infinite Campus
- School website
- Nine weeks' progress reports
- Remind Notifications
- Telephone messages/Shout Point
- Parent/Counselor/Teacher Conferences
- Curriculum Nights
- Canvas

# Great things are Happening at L.C.L!!

LANEY HIGH
SCHOOL



2022 - 2023 SCHOOL PARENT COMPACT

Laney High School 1339 Laney Walker Blvd. Augusta, Georgia 30901

706-823-6900 www.laney.rcboe.org

Revised: March 28, 2022

## What is a school-parent compact?

A school parent compact is a written commitment describing how all members of a school community, parents, teachers, principals, and students agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

### Did You Know?

Parents, students, teachers and faculty member's work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data in-order to review our progress and assess our goals.

Additionally, all stakeholders are encouraged to give input using the input forms that are located in the Parent Resource Center and on the school website at http://laney.rcboe.org/

The compact is uniquely developed to meet the needs and goals of our school and students.



## **DISTRICT GOALS**

- During the 2022-2023 school year, we will increase the percentage of highly effective teachers and leaders hired, trained, supported and retained in RCSS to impact academic achievement across all content areas.
- During the 2022-2023 school year, we will increase the percentage of students with access to 1:1 technology and integrate personalized learning strategies to impact achievement across all content areas.
- The RCSS Strategic Plan for 20/25 is available at www.rcboe.org go under the about us tab, next click RCSS Strategic direction 20/25 tab in order to see the strategic planning process.

## **SCHOOL GOALS**

By the end of 2022/2023 school year, we will increase the % of students reading on grade level.

By 15% by the end of the 2022 – 2023 Sy as measured by the NWEA MAP Benchmark Assessment & the GMA.

Grade	College & Career Ready "Stretch" Lexile Bands
9	1050L to 1260L
10	1080L to 1335L
11& 12	1185L to 1385L

These grade and Lexile bands are the basis for determining at what text complexity level students should be reading—and at which grades—to make sure they are ultimately prepared for the reading demands of college and careers.

By the end of the **2022/2023** school year, we will increase the number of students scoring developing or above by 3 % points on all EOC content areas as measured by GMAS Scores (EOC) by the end of the 2022 – 2023 Sy.

By the end of the 2022/23 school Sy we will strive to receive a level 3 School Climate Star rating for the 2022-2023 Sy.

### **FOCUS AREA**

### Help students build conceptual understanding in:

**Mathematics**, we will focus on the following areas: Algebra I, we will focus on the following areas:

- Understand the concept of functions
- Interpret and build functions
- Create equations that describe linear and exponential relationships between quantities and explore the resulting equations

## Social Studies, we will focus on the following areas: U.S. History & Economics

- Use digital media strategically
- Study historical documents
- Write analytic arguments with valid reasoning/claims and counterclaims
- Initiate collaboration, expressing ideas persuasively

# ELA, we will focus on the following areas: 9th and 11th Grade Literature

- Employ strong and explicit textual evidence in literary analysis.
- Understand multiple ideas through details and structure.
- Writing will reflect the ability to argue effectively.

## Science, we will focus on the following areas:

- Engage in the science and engineering practices, and use scientific and technological information correctly.
- Investigate biological concepts through experiences in laboratories and fieldwork using the process of inquiry.







# **Richmond County - Mission**

#### Mission Statement

Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.

# Richmond County – Vision

#### Vision Statement

The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.

## **Laney High School - Mission**

#### Mission Statement

To uphold Ms. Lucy C. Laney's legacy where we foster a safe, nurturing environment, to meet the social and emotional needs of our students, while promoting rigor, relevance, and respectful relationships through academics with a global vision in mind

# **Laney High School - Vision**

#### Vision Statement

The vision of Lucy C. Laney High School is to empower, educate, and prepare students to become successful leaders and productive citizens in order to achieve 100% graduation rate and college and career readiness.

"That our position may be more readily understood, let us refer to the past... "Miss Lucy Craft Laney" (1899)



#### School will...

- ... Provide web resources (USA Test Prep, Study Island, IXL,
- I-Ready, Canvas) with provided links on Laney's website for student use at home and school for assistance with student learning
- .... Communicate with parents regarding their student's progress through A B honor roll, Canvas, emails, phone/parent conference, progress reports, report cards and Infinite Campus Parent Portal
- ...Provide books in the media center on all student Lexile levels and parent books in the resource center
- ...Provide virtual tutoring through Laney's teachers or FEV tutoring for students in low achievement areas of all Georgia Milestone Assessment courses
- ...Conduct a series of parent workshops teaching parents with the Teach Algebra and Spectrum reading books for assisting their students at home with Algebra and raising student Lexile scores in ELA

#### Parents will...

- ...Encourage their student to utilize web resources (USA Test Prep, Study Island, IXL, I-Ready, Canvas) with provided links on Laney's website for student use at home for assistance with student learning.
- .... Regularly monitor their child's progress in school by reviewing Canvas, progress reports and report cards regularly as well as Check Infinite Campus for grades and attendance weekly
- ...Utilize the Reading Resource (Spectrum Reading) to assist my child at home in increasing their Lexile level
- ...Support High Achievement in all areas of low achievement by requiring my child to attend Virtual FEV tutoring and/or Virtual Saturday School.
- ...Attend Parent workshops and utilize Teaching Algebra Resource and Spectrum Reading books to help my child at home with Algebra and Reading comprehension for Increasing Lexile scores.

## Students will...

# Student Responsibilities

- .... Utilize Laney's web resources (USA Test Prep, IXL, I-Ready) to increase their achievement
- .... Attend virtual tutoring through teacher or FEV tutor in their low achievement areas
- .... Utilize resources provided by the school to increase Lexile Scores.
- .... Allow parents to assist at home utilizing the parent resources (Algebra Help & Spectrum Reading)
- .... Uphold Ms. Lucy Craft Laney's Academic Standard of Excellence